Unit of Study: ***Writing Reviews***

**People Collect Things and Write Opinions about Their Collections**

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| Explain what an opinion is; explain that people use writing to think about “stuff” and to get others to think about “stuff” as well. |
| **Name the teaching point:** *Today I want to teach you that people who know a lot about something – like people who keep collections – often think, ‘Which is my favorite? Which is next?’ And people write and talk to tell others about their opinions. They even try to* convince *others about their opinions.* |
| Share your teacher collection, telling a bit about each of the items. |
| Ask students to turn and talk about which item in the teacher collection they like the best and why. |
| Share which item in your collection that YOU like best and why. |
| Explain what it means to be a responsible judge (see chart on p. 6: *To Judge Fairly*). |
| Send students off to judge their own collections similarly, writing about the item they like best and their reasons for this judgment. (You may wish to use a “class collection” at each table for students to do this work. You may solicit a few students ahead of time (or do it yourself if that’s easier) to create 5 or 6 different “class collections” rather than ask students to bring them from home. |