**Realistic Fiction Writing Post Assessment Suggestion – Grade 1**

Provide students with four- to five-page booklets in which to write, with at least five lines per page. Provide extra pages, in case students need to add more.

You might say something like this to invite students to write:

* *We have been writing narratives (stories) during writing workshop. Today, I want to give everyone a chance to write a narrative from start to finish, to show everything that you know about this type of writing. So today, will you please write the best narrative that you can write? You might focus on just a scene or two (one or two parts). You’ll write your whole story today. Write in a way that shows off everything you know about narrative writing, including revising and editing.*

On a large piece of chart paper, write:

* *In your writing, make sure you:*
	+ *Make a beginning for your story.*
	+ *Show what happened, in order.*
	+ *Use details to help readers picture your story.*
	+ *Make an ending for your story.*

Refer students to the chart. The students should then write in the booklets and have familiar paper, such as the paper they use during their daily writing workshops, on hand if they need more pages. Students can write personal or fictional narratives.

This is an opportunity to see what students have internalized from your teaching of narratives. It is best to allow students to write independently, without scaffolding, to reflect students’ **independent** writing.